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|---|---|------------------|
|  | <h1>Chino Valley Unified School District Annual Update</h1> | 2022-2023 |
|---|---|------------------|

The Local Control and Accountability Plan (LCAP) is aligned to the Chino Valley Unified School District’s Strategic Plan.

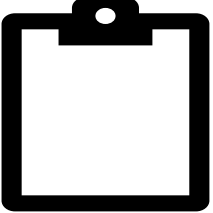


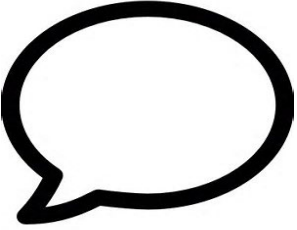
| | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|---|--|-----------------|-------|-------|-------|-------|------|----------|------|------------------|------|-------------------|------|-------------------|------|-----------------|------|--------------|---|--|
| <h3>2022-2023 Total Enrollment</h3> <div><h1>25,740</h1><p>Students</p></div> <div><h4>Demographics</h4><table><tr><td>55.8%</td><td>Hispanic/Latino</td></tr><tr><td>13.7%</td><td>White</td></tr><tr><td>18.4%</td><td>Asian</td></tr><tr><td>4.9%</td><td>Filipino</td></tr><tr><td>3.7%</td><td>African American</td></tr><tr><td>2.6%</td><td>Two or More Races</td></tr><tr><td>0.3%</td><td>Pacific Islanders</td></tr><tr><td>0.2%</td><td>American Indian</td></tr><tr><td>0.4%</td><td>Not Reported</td></tr></table></div> <p><small>Data Sources: Census Day Enrollment 10/05/2022 and California School Dashboard 2021</small></p> | | | | 55.8% | Hispanic/Latino | 13.7% | White | 18.4% | Asian | 4.9% | Filipino | 3.7% | African American | 2.6% | Two or More Races | 0.3% | Pacific Islanders | 0.2% | American Indian | 0.4% | Not Reported | <h3>Our Mission</h3> <p>The CVUSD provides all students a rigorous and relevant education in a safe learning environment.</p> <div><h4>Unduplicated Students</h4><ul style="list-style-type: none">• Low-Income• English Learners• Foster Youth</div> | |
| 55.8% | Hispanic/Latino | | | | | | | | | | | | | | | | | | | | | | |
| 13.7% | White | | | | | | | | | | | | | | | | | | | | | | |
| 18.4% | Asian | | | | | | | | | | | | | | | | | | | | | | |
| 4.9% | Filipino | | | | | | | | | | | | | | | | | | | | | | |
| 3.7% | African American | | | | | | | | | | | | | | | | | | | | | | |
| 2.6% | Two or More Races | | | | | | | | | | | | | | | | | | | | | | |
| 0.3% | Pacific Islanders | | | | | | | | | | | | | | | | | | | | | | |
| 0.2% | American Indian | | | | | | | | | | | | | | | | | | | | | | |
| 0.4% | Not Reported | | | | | | | | | | | | | | | | | | | | | | |
|  20 Elementary Schools |  2 K-8 Schools |  5 Junior High Schools |  4 High Schools | <div>1 Continuation High School 1 Adult School 1 Community Day School 1 Court Appointed School</div> | | | | | | | | | | | | | | | | | | | |

Educational Partner Engagement

Educational partner input on the eight state priorities within the three broad categories were key in formulating Chino Valley Unified School District's Local Control and Accountability Plan.


| Conditions of Learning | Engagement | Student Outcomes | Targeted Assistance |
|--|---|---|---|
| <ul style="list-style-type: none"> Basic Services (Priority 1) Implementation of State Standards (Priority 2) Student Achievement (Priority 4) Course Access (Priority 7) Other Student Outcomes (Priority 8) | <ul style="list-style-type: none"> Parent Involvement (Priority 3) Student Engagement (Priority 5) School Climate (Priority 6) | <ul style="list-style-type: none"> Student Achievement (Priority 4) Other Student Outcomes (Priority 8) | <ul style="list-style-type: none"> Student Achievement (Priority 4) Other Student Outcomes (Priority 8) |



2021-2022 Stakeholder Input

| | | | |
|--|--|---|--|
|  |  |  |  |
| 2 Surveys | 70 Meetings | 14,658 Educational Partners Engaged | 19,355 Comments |

Annual Update 2022-2023

Data (both quantitative and qualitative) are examined to review progress toward goals in the annual update.
Metrics that are required pursuant to Education Code sections 52060 and 62066 are marked with an asterisk (*)

| Goal One | | | | | | | | |
|---|----------------------------------|--------------------|--------------------------------|---|----|---|----|-----------------------------------|
| ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, 4, 7, & 8] | | | | | | | | |
| Metrics | Status of Goal 1 | | | | | | | |
| | Expected Measurable Outcome | 22-23 | | 21-22 | | 20-21 | | Progress from most recent outcome |
| 1. School Accountability Report Card (SARC) for Teaching Misassignments * | 0% Misassignments | Misassignments | 0% *based on C-BEDS 10.5.22 | Misassignments | 0% | Misassignments | 0% | √ |
| | | EL Misassignments | 0% | EL Misassignments | 0% | EL Misassignments | 0% | |
| 2. Williams Report/Sufficiency Report of Instructional Materials * | 100% | 100% | | 100% | | 100% | | √ |
| 3. District Survey for Implementation of State Board of Education (SBE) adopted Standards * [Survey gathered from results from staff’s perception on their implementation of state adopted standards] | Maintain or Increase Performance | April 2023 | | Met | | Met | | √ |
| 4a. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA or Essential Standards Assessment (ESA) | Maintain or Increase Performance | 22-23 2023/2024 | | 21-22 High | | 20-21 N/A | | √ |
| Scale:  | | | | ESA Data (Met/Exceeded): District: 57.4% EL: 21.0% SWD: 22.0% Homeless: 34.0% FY: 58.0% LI: 49.0% | | ESA Data (Met/Exceeded): District: 56.6% EL: 16.8% SWD: 22.1% Homeless: 39.8% FY: 26.1% LI: 44.5% | | |

| | | | | | |
|---|----------------------------------|--|--|---|---|
| <p>4b. California School Dashboard-Academic Indicator *</p> <p>State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math or Essential Standards Assessment (ESA)</p> <p>Scale: </p> | Maintain or Increase Performance | 22-23 2023/2024 | <p>21-22 Medium</p> <p>Math Data (Met/Exceeded): District: 58.0% EL: 27.0% SWD: 17.0% Homeless: 35.0% FY: 24.0% LI: 36.0%</p> | <p>20-21 N/A</p> <p>Math Data (Met/Exceeded): District: 48.6% EL: 25.0% SWD: 21.7% Homeless: 33.3% FY: 24.4% LI: 36.8%</p> |  |
| <p>5a. Program Participation in a Broad Course of Study-GATE</p> <p>At least 10% of 2nd grade students identified for GATE services using universal screening process</p> <p>*2nd and 3rd grade students participated in universal screening in 21-22</p> | ≥ 15% | March 2023 | <p>2nd Grade: 17.67% 3rd Grade: 15.84%</p> | * | √ |
| <p>5b. Program Participation in a Broad Course of Study-Elementary Music</p> <p>Participation in Elementary music program in Grades 2-4/ Opportunity to participate in elective music in Grades 5-6</p> | 100% | 100%/100% | 100%/100% | 100%/100% | √ |
| <p>5c. Program Participation in a Broad Course of Study-CTE Pathway Completion</p> <p>Increase % completing “Concentrator” Course at each high school</p> <p>CALPADS Fall 1, report 1.1: Enrollment – Primary Status by Subgroup</p> <p>CALPADS report 3.2 Class Enrollment by Content Area</p> <p>CALPADS EOY 1, report 3.14: Career Technical Education Concentrators and Completers – Count by Pathway</p> | Increase | <p>22-23</p> <p>Ayala HS 2023/2024</p> <p>Chino HS 2023/2024</p> <p>CHHS 2023/2024</p> <p>DAL HS 2023/2024</p> | <p>21-22</p> <p>Ayala HS</p> <p>Chino HS</p> <p>CHHS</p> <p>DAL HS</p> | <p>20-21 *</p> <p>Ayala HS</p> <p>Chino HS</p> <p>CHHS</p> <p>DAL HS</p> | √ |

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Local Control and Accountability Plan (LCAP) 2022-23

| | | | | | |
|---|-------------------------|--|------|------|-----|
| 5d. Student access and enrollment in required areas of study | 100% | 100% | 100% | 100% | √ |
| 6. Technology Inventory-Access to Technology that is 4 years or newer | 100% | March 2023 | 100% | 100% | √ |
| 7. Facilities with a “good” or “higher” rating on the Facilities Inspection Tool (FIT) Report * | 100% “Good” or “Higher” | 100% | 100% | 100% | √ |
| 8. Instructional Technology Survey Results | N/A | 0% Daily 40% Weekly 50% Monthly 10% Never | N/A | N/A | N/A |

*20-21 CTE: These numbers are “duplicated” meaning that all students are counted for any CTE course they are enrolled in.

Goal Two

STUDENTS, PARENTS, FAMILIES, AND STAFF ARE CONNECTED AND ENGAGED TO THEIR SCHOOL TO ENSURE STUDENT SUCCESS.
[State Priorities 3, 5, & 6]

| Metrics | Status of Goal 2 | | | | | | | |
|--|-----------------------------|---|-----------------------------|------------------|-----------------------------|-----------------------------|---|-----------------------------------|
| | Expected Measurable Outcome | 22-23 | 21-22 | | | | 20-21 | Progress from most recent outcome |
| 1. California Healthy Kids Survey for Students' Report of Feeling Safe and Connected to their School (grades 5, 7, 9, 11, & Non-Traditions [NT]) * | Increase or Maintain | 22-23 This survey will be administered in the 2023-24 school year. | Never Vaped | | Connected | | 20-21 This survey was not administered during the 2020-21 school year. | √ |
| | | | Gr. 5 | N/A | Gr. 5 | 74% | | |
| | | | Gr. 7 | 95% | Gr. 7 | 63% | | |
| | | | Gr. 9 | 89% | Gr. 9 | 64% | | |
| | | | Gr. 11 | 83% | Gr. 11 | 33% | | |
| | | | Feeling Safe (All Students) | | | | | |
| | | | 71% | | | | | |
| 2. California Dashboard and Dataquest - Graduation Rate | ≥ 91% | 22-23 Dec 23 | 21-22 | | 20-21 | | √ | |
| | | | State | CVUSD | State 87.7% Dataquest | CVUSD 93.2% Dataquest | | |
| | | | 90.4% Dataquest | 94% Dataquest | | | | |

CDE Dataquest for Cohort Outcome Graduation Data

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White




| | District | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/M | W |
|-------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 20-21 | 93.2% | 90.2% | 77.1% | 41.7% | 83.4% | 79.4% | 84.8% | 96.7% | * | 97% | 92.5% | * | 93.3% | 94.1% |
| 21-22 | 94.0% | 91.7% | 83.9% | 44.4% | 85.1% | 85.7% | 83.3% | 97.5% | * | 98.3% | 93.6% | * | 92.6% | 94.0% |
| 22-23 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 |

An asterisk (*) is displayed to protect student privacy due to the small student group size.

California School Dashboard-Graduation

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White;



Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

| | District | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/M | W |
|--|------------------------------------|-----------|-----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|----------|----------|---|
| 20-21 | No Dashboard data available | | | | | | | | | | | | | |
| 21-22 | High | High | Medium | Very Low | Medium | Medium | Medium | Very High | * | Very High | High | * | High | High |
| 22-23 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 |
| An asterisk (*) is displayed to protect student privacy due to the small student group size. | | | | | | | | | | | | | | |
| NOTE: Graduation calculations were changed from 16-17 to 17-18. Comparisons should not be made. | | | | | | | | | | | | | | |
| 3. Year-End Attendance | Above state average | 22-23 | | | | 21-22 | | | | 20-21 | | | |  |
| | | CVUSD | State | | | CVUSD | | State | CVUSD | | State | | | |
| | | 2023-2024 | 2023/2024 | | | 92.0% | | N/A | 95.63% | | 94.75%* | | | |
| 4. California School Dashboard - Chronic Absenteeism Rate | ≤ 5.2% and below the state average | 22-23 | | | | 21-22 | | | | 20-21 | | | |  |
| | | CVUSD | State | | | CVUSD | | State | CVUSD | | State | | | |
| | | 2023-2024 | 2023/2024 | | | Very High | | Very High | 9.3% | | 14.3% | | | |
| 5a. Suspension Rate | ≤ 0.5% | 22-23 | | | | 21-22 | | | | 20-21 | | | |  |
| | | CVUSD | County | State | | CVUSD | | County | State | CVUSD | | County | State | |
| | | 2023/2024 | 2023/2024 | 2023/2024 | 2.7% | | 4.7% | 3.4% | 0.4% | | 0.1% | 0.2% | | |
| CDE Dataquest for Suspension Data | | | | | | | | | | | | | | |
| KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White | | | | | | | | | | | | | | |
| | District | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/M | W |
| 20-21 | 0.4% | 0.5% | 0.4% | 0.6% | 0.5% | 0.9% | 0.6% | 0.1% | 0% | 0.2% | 0.5% | 0% | 0.4% | 0.3% |
| 21-22 | 2.7% | 3.7% | 2.5% | 6.3% | 4.2% | 4.9% | 5.9% | 0.7% | 0% | 0.7% | 3.4% | 1.4% | 1.7% | 2.4% |
| 22-23 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 |
| *Derived from 19-20 | | | | | | | | | | | | | | |
| California School Dashboard -Suspension Rate | | | | | | | | | | | | | | |
| KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White | | | | | | | | | | | | | | |
| Scale: Blue (highest); Green; Yellow; Orange; Red (lowest) | | | | | | | | | | | | | | |
| | District | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/M | W |
| 20-21 | 0.4% | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 21-22 | Medium | Medium | Low | High | Medium | High | High | Very Low | Very Low | Very Low | Medium | Low | Low | Low |
| 22-23 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 | Dec 2023 |
| An asterisk (*) is displayed to protect student privacy due to the small student group size. | | | | | | | | | | | | | | |

CHINO VALLEY UNIFIED SCHOOL DISTRICT




Local Control and Accountability Plan (LCAP) 2022-23

DRAFT

| | | | | | | | | |
|---|---|--------------------|-----------|---------------|-------|---------------|-------|---|
| 5b. California Department of Education (CDE) Dataquest Report-Expulsion Rate * | ≤ 0.07% | 21-22 | | 21-22 | | 20-21 | | ✓ |
| | | CVUSD | State | CVUSD | State | CVUSD | State | |
| | | 2023/2024 | 2023/2024 | 0.06% | 0.08% | 0% | - | |
| 6. Dropout Rate <ul style="list-style-type: none">CDE Dataquest ReportCALPADS | Middle School: ≤ 0.05% High School: ≤ 4% | 22-23 | | 21-22 | | 20-21 | | ✓ |
| | | Middle School | 2023/2024 | Middle School | 0% | Middle School | 0.39% | |
| | | High School | 2023/2024 | High School | 5% | High School | 4.28% |  |
| 7. State Reflection Tool for Parent Engagement using Indicators in 7a and 7b | Met | 22-23 2023/2024 | | 21-22 Met | | 20-21 Met | | ✓ |
| 7a. Parent/Family engagement and school governance will be used to gather feedback to improve programs and services and promote parent participation for our unduplicated student population and individuals with exceptional needs | Families are informed about school sponsored activities 85% | 22-23 | | 21-22 | | 20-21 | |  |
| | Families are encouraged to attend school sponsored activities 90% | Apr 23 | | 83% | | 74% | | |
| | The school encourages families to volunteer 75% | Apr 23 | | 87% | | 84% | | |
| | This school respects and values input provided by families 80% | Apr 23 | | 66% | | 66% | | |
| | This school provides information about programs and services for eligible students such as GATE, SpEd, EL 75% | Apr 23 | | 73% | | 71% | | |
| | | Apr 23 | | 64% | | 60% | | |
| 7b. Seeking Input in School/District Decision Making | 100% | 22-23 2023/2024 | | 21-22 | | 20-21 | | ✓ |
| 4 District English Learner Advisory Council (DELAC) Meetings | 100% | | | 100% | | 100% | | |
| 4 School Level English Learner Advisory Council (ELAC) Meetings | 100% | | | 100% | | 100% | | |
| 4 School Level School Site Council (SSC) Meetings | | | | | | | | |
| | | | | | | | | |

Goal Three

ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]

| Metrics | Status of Goal 3 | | | | |
|--|----------------------------------|--------------------|---|--|---|
| | Expected Measurable Outcome | 22-23 2023/2024 | 21-22 | 20-21 | Progress from most recent outcome |
| <p>1a. California School Dashboard-Academic Indicator *</p> <p>State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA or Essential Standards Assessment (ESA)</p> <p>Scale: </p> | Maintain or Increase Performance | 22-23 2023/2024 | <p>21-22 High</p> <p>ESA Data (Met/Exceeded): District: 57.4% EL: 21.0% SWD: 22.0% Homeless: 34.0% FY: 58.0% LI: 49.0%</p> | <p>20-21 N/A</p> <p>ESA Data (Met/Exceeded): District: 56.6% EL: 16.8% SWD: 22.1% Homeless: 39.8% FY: 26.1% LI: 44.5%</p> | √ |
| <p>1b. California School Dashboard-Academic Indicator *</p> <p>State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math or Essential Standards Assessment (ESA)</p> <p>Scale: </p> | Maintain or Increase Performance | 22-23 2023/2024 | <p>21-22 Medium</p> <p>ESA Data (Met/Exceeded): District: 58.0% EL: 27.0% SWD: 17.0% Homeless: 35.0% FY: 24.0% LI: 36.0%</p> | <p>20-21 N/A</p> <p>ESA Data (Met/Exceeded): District: 48.6% EL: 25.0% SWD: 21.7% Homeless: 33.3% FY: 24.4% LI: 36.8%</p> |  |
| <p><u>California School Dashboard-Academic Indicator</u></p> <p>KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/W: Two or More Races; W: White</p> <p>Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)</p> | | | | | |

California School Dashboard, Grades 3-8, and 11: English Language Arts (ELA)

| | All | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/W | W |
|--------------|--------|--------|--------|--------|--------|----------|--------|-----------|--------|-----------|--------|--------|-----------|--------|
| 20-21 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 21-22 | High | Low | Low | Low | Low | Very Low | Low | Very High | * | Very High | Low | High | Very High | High |
| 22-23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 |

California School Dashboard, Grades 3-8, and 11: Math

| | All | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/W | W |
|--------------|--------|--------|--------|--------|--------|----------|--------|-----------|--------|-----------|--------|--------|--------|--------|
| 20-21 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 21-22 | Medium | Low | Low | Low | Low | Very Low | Low | Very High | * | Very High | Low | High | High | Medium |
| 22-23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 |

CDE Dataquest-Academic Indicator

KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White

CDE Dataquest CAASPP Data, Grades 3-8, and 11: English Language Arts (ELA)

| | All | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/W | W |
|--------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 20-21 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 21-22 | 58.91% | 46.29% | 19.35% | 27.66% | 38.22% | 19.8% | 42.77% | 81.32% | 50% | 82.14% | 47.33% | 61.76% | 67.87% | 66.25% |
| 22-23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 |

*Not available at this time

CDE Dataquest CAASPP Data, Grades 3-8, and 11: Math

| | All | LI | EL | FY | H | SWD | AA | A | AI | F | H/L | HA | T/W | W |
|--------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 20-21 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 21-22 | 44.58% | 30.76% | 20.2% | 19.57% | 24.39% | 13.19% | 27.38% | 78.09% | 40% | 68.14% | 29.08% | 52.94% | 56.83% | 49.85% |
| 22-23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 |

*Not available at this time

California School Dashboard-College/Career Indicator (CCI)

The CCI was calculated for the 19-20 graduating cohort

*No California Dashboard in 2021/2022


| CCI Level | # of Students | % of Students |
|----------------------|---------------|---------------|
| Prepared | 1,106 | 47.5% |
| Approaching Prepared | 402 | 17.3% |
| Not Prepared | 819 | 35.2% |
| Total | 2327 | 100% |


KEY: LI: Low Income; EL: English Learner; FY: Foster Youth; H: Homeless; SWD: Students with Disabilities; AA: African American or Black; A: Asian; F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White


College and Career: High School

| | All | LI | EL | FY | H | SWD | AA | A | F | H/L | T/W | W |
|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 20-21 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 21-22 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 22-23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 | Dec 23 |

*Not available at this time

| | | | | | | | | | | | | |
|---|--|---------------------------|-----------|-----------|---|--------------------|-------------------|---|----------------|-------------|---|--|
| 2. College and Career Indicator % Met "a-g" requirements * (College and Career Indicator – AP, Dual Enrollment, CTE Completion, Biliteracy, a-g, JROTC, IB) | Increase % | 22-23 2023/2024 | | | 21-22 Not reported in 2021-2022 <small>*Based on Dashboard</small> | | | 20-21 59%* <small>*Based on Dataquest</small> | | | √ | |
| 3. AP District Summary Report % Students Scoring 3+ on Advanced Placement Exam * | Increase % | 22-23 2023/2024 | | | 21-22 69.2% | | | 20-21 61.3% | | | √ | |
| 4a. English Learner Progress: Reclassification Rate/LTEL | Increase Reclassification n Rate | 22-23 | | | 21-22 | | | 20-21 | | |  | |
| | | CVUSD | County | State | CVUSD | Count y | State | CVUSD | Count y | State | | |
| | | 2023/2024 | 2023/2024 | 2023/2024 | 19%/9.8 % | N/A / 20.8 % | N/A/ 18.1 % | 20.2% /5.1% | 7.4%/ 19.5% | 8.6%/ 17.1% | | |

| GOAL FOUR | | | | | |
|--|-----------------------------|-----------|--|--|---|
| ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8] | | | | | |
| Metrics | Status of Goal 4 | | | | |
| | Expected Measurable Outcome | 22-23 | 21-22 | 20-21 | Progress from most recent outcome |
| 1. Dashboard indicators comparison of District compared to target schools | Increase % | 2023/2024 | 2021-22 Dataquest Graduation Rate: LEA: 94.0% BV: 91.8% BR: 25.0% Suspension: LEA: 2.7% BV: 3.6% BR: 2.4% 2021-2022 Dashboard ELA Indicator: LEA: High BV: Very Low Math Indicator: LEA: Medium BV: Very Low College/Career: LEA: N/A BV: N/A BR: N/A | 2020-21 Dataquest Graduation Rate: LEA: 93.2% BV: 91.7% BR: 35.1% Suspension: LEA: 0.4% BV: 1.6% BR: 0.5% 2019-2020 Dashboard ELA Indicator DFS: LEA: Green (+16.6) BV: Orange (-105.1) Math Indicator: LEA: Green (+11.2) BV: Red (-198.1) College/Career: LEA: Yellow (48%) BV: Red (0%) BR: Red (0%) |  |

| | | | | | |
|---|------------|-----------|--|--|---|
| 2. Dashboard indicators for consecutive years of Red/Orange | Increase % | 2022-2023 | 2021-2022 No color changes to report | 2020-2021 No color changes to report | N/A |
| 3. Graduation Rate | Increase % | 2022-2023 | 2021-2022 Grad Rates for 2021-2022 Buena Vista All: 91.8% EL: 83.3% H: 90.0% SED: 92.2% SWD: 92.3% Boys Republic All: 25.0% H: N/A SED: 25.0% SWD: N/A AA: N/A FY: 24.1% | 2020-2021 Grad Rates for 2020-2021 Buena Vista All: 93.7% EL: 81.8% H: 95.7% SED: 93.7% SWD: 88.2% Boys Republic All: 85.7% H: 92.9% SED: 85.2% SWD: 72.7% AA: 81.8% FY: 84.6% |  |

| Legend | | | | | |
|---------------------------------|---|-----------------|---|---------------------|---|
| Met Expected Measurable Outcome | √ | Making Progress |  | Investigate Further |  |