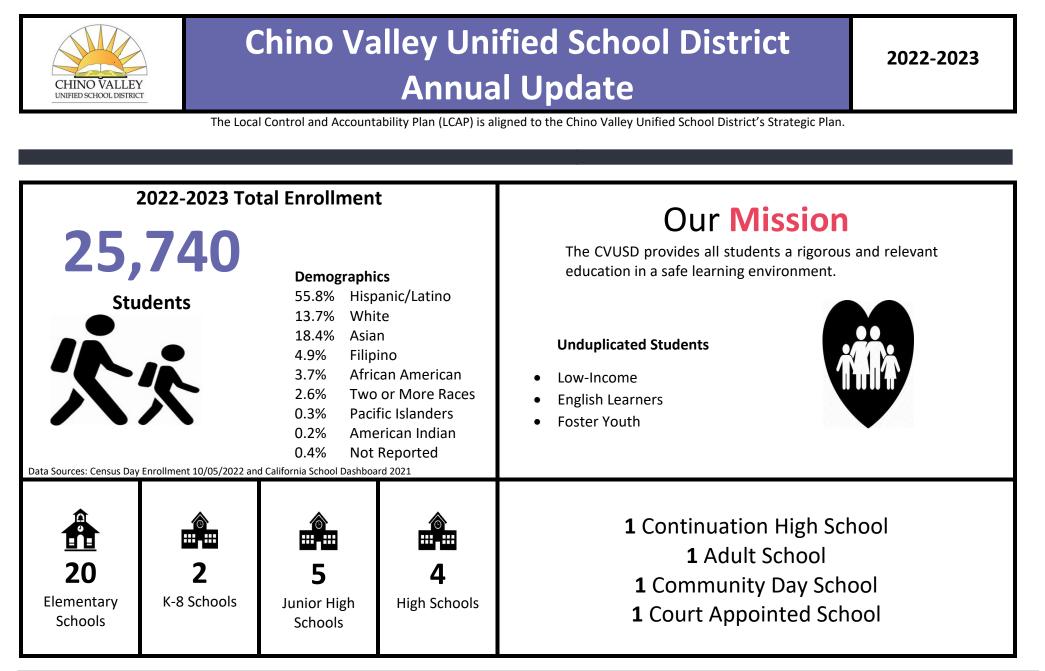
Local Control and Accountability Plan (LCAP) 2022-23

## DRAFT





### **Educational Partner Engagement**

Educational partner input on the eight state priorities within the three broad categories were key in formulating Chino Valley Unified School District's Local Control and Accountability Plan.

Conditions of Learning	Engagement	Student Outcomes	Targeted Assistance
<ul> <li>Basic Services (Priority 1)</li> <li>Implementation of State Standards (Priority 2)</li> <li>Student Achievement (Priority 4)</li> <li>Course Access (Priority 7)</li> <li>Other Student Outcomes (Priority 8)</li> </ul>	<ul> <li>Parent Involvement (Priority 3)</li> <li>Student Engagement (Priority 5)</li> <li>School Climate (Priority 6)</li> </ul>	<ul> <li>Student Achievement (Priority 4)</li> <li>Other Student Outcomes (Priority 8)</li> </ul>	<ul> <li>Student Achievement (Priority 4)</li> <li>Other Student Outcomes (Priority 8)</li> </ul>

### 2021-2022 Stakeholder Input

			$\sum$
2 Surveys	70 Meetings	14,658 Educational Partners Engaged	19,355 Comments



Local Control and Accountability Plan (LCAP) 2022-23

### Annual Update 2022-2023

Data (both quantitative and qualitative) are examined to review progress toward goals in the annual update.

Metrics that are required pursuant to Education Code sections 52060 and 62066 are marked with an asterisk (\*)

### Goal One

#### ALL STUDENTS ARE PROVIDED A HIGH-QUALITY TEACHING AND LEARNING ENVIRONMENT. [State Priorities 1, 2, 4, 7, & 8]

Metrics				Status	of Goal 1			
	Expected Measurable Outcome		22-23	21-2	2	20-21		Progress from most recent outcome
<ol> <li>School Accountability Report Card (SARC) for Teaching Misassignments *</li> </ol>	0%	Misassignments	<b>0%</b> *based on C-BEDS 10.5.22	Misassignments	0%	Misassignments	0%	
	Misassignments	EL Misassignments	0%	EL Misassignments	0%	EL Misassignments	0%	V
<ol> <li>Williams Report/Sufficiency Report of Instructional Materials *</li> </ol>	100%	:	100%	100	%	100%		V
<ol> <li>District Survey for Implementation of State Board of Education (SBE) adopted Standards</li> <li>* [Survey gathered from results from staff's perception on their implementation of state adopted standards]</li> </ol>	Maintain or Increase Performance	Ap	ril 2023	Me	t	Met		V
4a. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA or Essential Standards Assessment (ESA) Scale:	Maintain or Increase Performance		<b>22-23</b> 23/2024	21-2 Higl ESA Data (Me District: 1 EL: 21 SWD: 2 Homeless FY: 58 LI: 49.	h <b>t/Exceeded):</b> 57.4% .0% 2.0% : 34.0% .0%	20-21 N/A ESA Data (Met/Exce District: 56.69 EL: 16.8% SWD: 22.1% Homeless: 39.8 FY: 26.1% LI: 44.5%	6	V

Local Control and Accountability Plan (LCAP) 2022-23

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4b. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math or Essential Standards Assessment (ESA) Scale:	Maintain or Increase Performance	<b>22-23</b> 2023/2024	<b>21-22</b> Medium <b>Math Data</b> (Met/Exceeded): District: 58.0% EL: 27.0% SWD: 17.0% Homeless: 35.0% FY: 24.0% LI: 36.0%	20-21 N/A Math Data (Met/Exceeded): District: 48.6% EL: 25.0% SWD: 21.7% Homeless: 33.3% FY: 24.4% LI: 36.8%	
<ul> <li>5a. Program Participation in a Broad Course of Study-GATE At least 10% of 2<sup>nd</sup> grade students identified for GATE services using universal screening process</li> <li>*2<sup>nd</sup> and 3<sup>rd</sup> grade students participated in universal screening in 21-22</li> </ul>	≥ 15%	March 2023	2 <sup>nd</sup> Grade: 17.67% 3 <sup>rd</sup> Grade: 15.84%	*	V
<ul> <li>5b. Program Participation in a Broad Course of Study-Elementary Music Participation in Elementary music program in Grades 2-4/</li> <li>Opportunity to participate in elective music in Grades 5-6</li> </ul>	100%	100%/100%	100%/100%	100%/100%	V
<ul> <li>5c. Program Participation in a Broad Course of Study-CTE Pathway</li> <li>Completion <ul> <li>Increase % completing "Concentrator" Course at each high school</li> </ul> </li> <li>CALPADS Fall 1, report 1.1: Enrollment – Primary Status by Subgroup</li> <li>CALPADS report 3.2 Class Enrollment by Content Area</li> <li>CALPADS EOY 1, report 3.14: Career Technical Education Concentrators and Completers – Count by Pathway</li> </ul>	Increase	22-23 Ayala HS 2023/2024 Chino HS 2023/2024 CHHS 2023/2024 DAL HS 2023/2024	21-22       Ayala HS       Number of CTE Participants (minus completers)     Number of CTE Completers       687     52       Chino HS       Number of CTE Participants (minus completers)       529     70       CHHS       Number of CTE Participants (minus completers)       529     70       CHHS       Number of CTE Participants (minus completers)       811     53       DAL HS       Number of CTE Participants (minus completers)       Number of CTE Participants (minus completers)     Number of CTE Completers       Number of CTE Participants (minus completers)     Number of CTE Completers       679     29	Participants (minus completers)     CTE Completers       662     57       Chino HS       Number of CTE Participants (minus completers)     Number of CTE Completers       536     22       CHHS       Number of CTE Participants (minus completers)       Number of CTE Participants (minus completers)     Number of CTE Completers       Number of Participants (minus completers)     Number of CTE Completers       749     35       DAL HS     Number of Number of CTE	V

# DRAFT

Local Control and Accountability Plan (LCAP) 2022-23

5d. Student access and enrollment in required areas of study	100%	100%	100%	100%	٧
6. Technology Inventory-Access to Technology that is 4 years or newer	100%	March 2023	100%	100%	V
7. Facilities with a "good" or "higher" rating on the Facilities Inspection Tool (FIT) Report *	100% "Good" or "Higher"	100%	100%	100%	V
8. Instructional Technology Survey Results	N/A	0% Daily 40% Weekly 50% Monthly 10% Never	N/A	N/A	N/A

\*20-21 CTE: These numbers are "duplicated" meaning that all students are counted for any CTE course they are enrolled in.

Local Control and Accountability Plan (LCAP) 2022-23



S	STUDE	INTS, PAF	RENTS, FA	MILIES, A	ND STAFF		INECTE	al <b>Two</b> D AND ENG forities 3, 5,	AGED TO <sup>-</sup>	THEIR SC	HOOL TO I	ENSURE S	TUDENT S	SUCCESS.	
Metrics								9	Status of (	Goal 2					
			Expected Measura e Outcom	bl	22	-23				21-22			20-	21	Progress from most recent outcome
1. California Hea	ealthy K	ids				-23		Neve	r Vaped		Connecte	ed	20-		
Survey for Stu		' Report				e administe school yea		Gr. 5	N/A	A Gr.	5 74	1%	This surve	ey was not d during the	
of Feeling Saf Connected to		School			.118 2025-24	School yea	1.	Gr. 7	95%	6 Gr.	7 63	3%	2020-21 sc	-	
(grades 5, 7, 9			Increase	or l				Gr. 9	89%	6 Gr.	9 64	1%	2020 21 50	lioor year.	_
Traditions [N			Maintair	-				Gr. 11	83%	6 Gr.	11 33	3%			V
										eling Safe					
									(All	Students)					
										71%					
2. California Das	ashboar	d and	≥ 91%		22	-23		22	L-22			20-22	1		
Dataquest - G					Dee	: 23		State	CVUS	SD	State		CVUSI	D	
								90.4%	94%	6	87.7%		93.2%	0	V
								Dataquest	Dataqu		Dataquest		Dataque	est	
CDE Dataquest fo KEY: LI: Low Inco					th: H: Home	eless: SWD:	Students	with Disabilit	ies; AA: Afri	can Ameri	can or Black;	A: Asian; A	I: American	Indian or Ala	ska Native; F:
Filipino; H/L: Hisp								re Races; W: V		1		1	1 .		
Distr		LI	EL	FY	Н	SWD	AA	Α	AI	F	H/L	HA	T/M	W	
20-21 93.29		90.2%	77.1%	41.7%	83.4%	79.4%	84.8%	96.7%	*	97%	92.5%	*	93.3%	94.1%	
21-22 94.09 22-23 Dec 2		91.7% Dec 2023	83.9% Dec 2023	44.4% Dec 2023	85.1% Dec 2023	85.7% Dec 2023	83.3% Dec 2023	97.5% 3 Dec 2023	* Dec 2023	98.3% Dec 2023	93.6% Dec 2023	* Dec 2023	92.6% Dec 2023	94.0% Dec 2023	
An asterisk (*) is displa							Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	
California School I					student group	5126.									
KEY: LI: Low Inco				Foster You	th: H: Home	eless: SWD:	Students	with Disabilit	ies; AA: Afri	can Ameri	can or Black;	A: Asian; A	I: American	Indian or Ala	ska Native; F:

Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White;

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)



Local Control and Accountability Plan (LCAP) 2022-23

District	LI	EL	FY	н	SWD	AA	Α	AI	F	H/L	HA	T/M	W	
No Dashbo	oard data ava	ilable												
High	High	Medium	Very Low	Medium	Medium	Medium	Very High	*	Very High	High	*	High	High	
Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	
	•			• •										
nd Attendar	nce	Above		22-23				21-22			20	)-21		
		state	CVUSD		State		CVU	SD	State	C۱	/USD	S	tate	
		average	2023-202	24 2	023/2024		92.0	%	N/A	95	.63%	94.	75%*	
nia School E	Dashboard			22-23	}			21-22			20	)-21		
nic Absentee	eism Rate	ect student privacy due to the small student group size. re changed from 16-17 to 17-18. Comparisons should not be made.Above state average $22-23$ $21-22$ $20-21$ CVUSDStateCVUSDState2023-20242023/202492.0%N/A95.63%94.75%*Doard Rate $22-23$ $21-22$ $20-21$ $20-21$ CVUSDState $20-21$ $20-21$ $20-21$ Doard below the below the $2023-2024$ $2023/2024$ $21-22$ $20-21$ Doard below the below the below the $2023-2024$ $2023/2024$ Very HighVery $9.3\%$ $14.3\%$												
			2023-202	24 2	023/2024	_	Very I	ligh	Very High	9	.3%	14	4.3%	
sion Rate				22-23	}			21-22			20	)-21		
		≤ 0.5%	CVUSD	Count	y Stat	e	CVUSD	County	/ State	CVUSD	Count	y S	tate	
			2023/ 2024	2023/ 2024		-	2.7%	4.7%	3.4%	0.4%	0.1%	0	.2%	
r r	No Dashbo High Dec 2023 is displayed to tion calculatio and Attendar nia School E nic Absentee	No Dashboard data avai         High       High         Dec 2023       Dec 2023         is displayed to protect student         tion calculations were changed         nd Attendance         nia School Dashboard         nic Absenteeism Rate	No Dashboard data available         High       High       Medium         Dec 2023       Dec 2023       Dec 2023         is displayed to protect student privacy due to t       tion calculations were changed from 16-17 to 1         Ind Attendance       Above         hia School Dashboard       state         nic Absenteeism Rate       ≤ 5.2% and         below the       state         average       state	No Dashboard data availableHighHighMediumVery LowDec 2023Dec 2023Dec 2023Dec 2023is displayed to protect student privacy due to the small stude tion calculations were changed from 16-17 to 17-18. Compari nd AttendanceAbove state averageCVUSD 2023-202nia School Dashboard nic Absenteeism Rate $\leq 5.2\%$ and below the state averageCVUSD 2023-202sion Rate $\leq 0.5\%$ CVUSD 2023/	No Dashboard data availableMediumVery LowMediumHighHighMediumVery LowMediumDec 2023Dec 2023Dec 2023Dec 2023Dec 2023is displayed to protect student privacy due to the small student group size tion calculations were changed from 16-17 to 17-18. Comparisons should r average22-23ind AttendanceAbove state average2023-202422inia School Dashboard nic Absenteeism Rate $\leq 5.2\%$ and below the state average2023-202422ston Rate $\leq 0.5\%$ $\leq 0.5\%$ $CVUSD$ $2023/$	No Dashboard data availableVery LowMediumMediumHighHighMediumVery LowMediumMediumDec 2023Dec 2023Dec 2023Dec 2023Dec 2023is displayed to protect student privacy due to the small student group size. tion calculations were changed from 16-17 to 17-18. Comparisons should not be made.nd AttendanceAbove state average $22-23$ nia School Dashboard nic Absenteeism Rate $\leq 5.2\%$ and below the state average $2023-2024$ $2023/2024$ Sion Rate $\leq 0.5\%$ $2023-2024$ $2023/2024$ Sion Rate $\leq 0.5\%$ $CVUSD$ $County$ $State$ $2023/2024/2023/2024$	No Dashboard data availableHighHighMediumVery LowMediumMediumMediumDec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023is displayed to protect student privacy due to the small student group size. tion calculations were changed from 16-17 to 17-18. Comparisons should not be made.Above state averageZ2-23CVUSDStatend AttendanceAbove state average $2023/2024$ $2023/2024$ $2023/2024$ $2023/2024$ nia School Dashboard nic Absenteeism Rate $\leq 5.2\%$ and below the state average $2023-2024$ $2023/2024$ $2023/2024$ sion Rate $\leq 0.5\%$ $CVUSD$ State $2023/2024$ $2023/2024$	No Dashboard data availableNe diumNe diumMediumMediumMediumMediumMediumVery HighDec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023is displayed to protect student privacy due to the small student group size. tion calculations were changed from 16-17 to 17-18. Comparisons should not be made.Made in the made.MediumMediumMediumVery Highnd AttendanceAbove state averageStateCVUSDStateCVUSDnia School Dashboard hic Absenteeism Rate $\leq 5.2\%$ and below the state averageCVUSDStateCVUSDStone $22-23$ CVUSDStateCVUSDState $2023-2024$ $2023/2024$ $92.0$ nia School Dashboard hic Absenteeism Rate $\leq 5.2\%$ and below the state $average$ $CVUSD$ State $CVUSD$ Stone $2023-2024$ $2023/2024$ Very HighStone $\leq 5.2\%$ and below the state $average$ $CVUSD$ State $CVUSD$ Stone $2023-2024$ $2023/2024$ Very HighStone $\leq 0.5\%$ $CVUSD$ CountyState $CVUSD$ State $2023/2024$ $2023/2024$ $2023/2024$ $2.7\%$	No Dashboard data availableNe diumVery LowMediumMediumMediumVery High*HighHighMediumVery LowMediumMediumMediumMediumVery High*Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023is displayed to protect student privacy due to the small student group size. tion calculations were changed from 16-17 to 17-18. Comparisons should not be made.21-22nd AttendanceAbove state average $2023/2024$ $2023/2024$ $92.0\%$ nia School Dashboard hic Absenteeism Rate $\leq 5.2\%$ and below the state average $2023/2024$ $2023/2024$ $Very$ Highstone $\leq 5.2\%$ and below the state average $\leq 5.2\%$ and below the state $2023-2024$ $2023/2024$ $Very$ Highstone $\leq 0.5\%$ $CVUSD$ County $State$ $CVUSD$ $CVUSD$ $County$ $State$ $CVUSD$ $County$	No Dashboard data availableHighHediumVery LowMediumMediumMediumVery High*Very HighDec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023Dec 2023is displayed to protect student privacy due to the small student group size. tion calculations were changed from 16-17 to 17-18. Comparisons should not be made.21-2221-22CVUSDStateCVUSDStateaverageAbove state average22-2321-2221-22CVUSDStateCVUSDStateCVUSDStateic Absenteeism Rate $\leq 5.2\%$ and below the state average $\leq 5.2\%$ and below the state average $\leq 0.5\%$ $2023/2024$ $2023/2024$ $2023/2024$ $Very$ Highis on Rate $\leq 0.5\%$ $2023/2024$ $2023/2024$ $2023/2024$ $Very$ HighVery High $2023/2024$ $2023/2024$ $2023/2024$ $Very$ High $Very$ High $2023/2024$ $2023/2024$ $2023/2024$ $21-22$ $2023/2024$ $2023/2024$ $21-22$ $2023/2024$ $2023/2024$ $21-22$ $2023/2024$ $2023/2024$ $21-22$ $2023/2024/2024/2023/2024/2023/2024/2023/2024/2024$	No Dashboard data availableHighMediumVery LowMediumMediumMediumVery High*Very HighHighDec 2023Dec 2023ZCVDec 2023Dec 2023Dec 2023ZDec 2023ZZ21-22Dec 2023Dec 2023ZZZZZZZZZZZZZ	No Dashboard data availableHighHighMediumVery LowMediumMediumMediumVery High*Very HighHigh*Dec 2023Dec 2023Z023Z023Z1-22Z00Z003Z023Z023Z023Z023Z1-22Z023Z023Z023Z023Z023Z023Z023Z1-22Z023 <td>No Dashboard data availableHighMediumVery LowMediumMediumMediumMediumVery High*Very HighHigh*HighDec 2023Dec 2023Dec</td> <td>No Dashboard data availableHighHighMediumVery LowMediumMediumMediumVery High*Very HighHigh*HighHighHighHighDec 2023Dec 2</td>	No Dashboard data availableHighMediumVery LowMediumMediumMediumMediumVery High*Very HighHigh*HighDec 2023Dec	No Dashboard data availableHighHighMediumVery LowMediumMediumMediumVery High*Very HighHigh*HighHighHighHighDec 2023Dec 2

#### CDE Dataquest for Suspension Data

**KEY:** LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	LI	EL	FY	Н	SWD	AA	Α	AI	F	H/L	HA	T/M	W
20-21	0.4%	0.5%	0.4%	0.6%	0.5%	0.9%	0.6%	0.1%	0%	0.2%	0.5%	0%	0.4%	0.3%
21-22	2.7%	3.7%	2.5%	6.3%	4.2%	4.9%	5.9%	0.7%	0%	0.7%	3.4%	1.4%	1.7%	2.4%
22-23	Dec 2023													

\*Derived from 19-20

#### California School Dashboard -Suspension Rate

**KEY:** LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/M: Two or More Races; W: White

	District	LI	EL	FY	Н	SWD	AA	Α	AI	F	H/L	HA	T/M	W
20-21	0.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	Medium	Medium	Low	High	Medium	High	High	Very Low	Very Low	Very Low	Medium	Low	Low	Low
22-23	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023	Dec 2023
An asterisk (*)	is displayed to	protect stude	nt privacy due	to the small st	udent group si	ze.				•		•	•	

#### Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)

Local Control and Accountability Plan (LCAP) 2022-23

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5b. California Department of	≤ 0.07%	21-2	22	21-22	2	2	20-21	
Education (CDE) Dataquest Report-Expulsion Rate *		CVUSD	State	CVUSD	State	CVUSD	State	<b>√</b>
Report-Expusion Rate		2023/2024	2023/2024	0.06%	0.08%	0%	-	
6. Dropout Rate	Middle School:	22-2	23	21-22	2	2	20-21	
<ul><li>CDE Dataquest Report</li><li>CALPADS</li></ul>	≤ 0.05% High School: ≤ 4%	Middle School	2023/2024	Middle School	0%	Middle School	0.39%	V
		High School	2023/2024	High School	5%	High School	4.28%	9
7. State Reflection Tool for Parent Engagement using Indicators in 7a and 7b	Met	<b>22-2</b> 2023/2		21-22 Met			20-21 Met	V
	Families are informed about school sponsored activities 85%	22-2	23	21-22	2	2	20-21	
	Families are encouraged to attend school sponsored activities	Apr	23	83%			74%	
7a. Parent/Family engagement	90%	Apr	23	87%			84%	
and school governance will be used to gather feedback to	The school encourages families to	Apr	23	66%			66%	
improve programs and services	volunteer 75%	Apr	23	73%			71%	
and promote parent participation for our unduplicated student population and individuals with exceptional needs	This school respects and values input provided by families 80% This school provides information about programs and services for eligible students such as GATE, SpEd, EL 75%	Apr	23	64%			60%	
7b. Seeking Input in School/District Decision Making 4 District English Learner Advisory Council (DELAC) Meetings 4 School Level English Learner Advisory Council (ELAC) Meetings 4 School Level School Site Council (SSC) Meetings	100% 100% 100%	<b>22-2</b> 2023/2		21-22 100% 100%	, , ,		20-21 100% 100% 100%	V



ALL STUDENTS ARE PREPARED FOR COLLEGE AND	CAREER BEYOND G	iraduation. [S <sup>.</sup>	tate Priorities 4	& 8]	
Metrics		Sta	atus of Goal 3		
	Expected Measurable Outcome	22-23	21-22	20-21	Progress from most recent outcome
<ul> <li>1a. California School Dashboard-Academic Indicator *</li> <li>State Standards Assessments (CAASPP) for grades 3-8, and 11 in ELA or Essential Standards Assessment (ESA)</li> <li>Scale:</li> </ul>	Maintain or Increase Performance	<b>22-23</b> 2023/2024	21-22 High ESA Data (Met/Exceeded): District: 57.4% EL: 21.0% SWD: 22.0% Homeless: 34.0% FY: 58.0% LI: 49.0%	20-21 N/A ESA Data (Met/Exceeded): District: 56.6% EL: 16.8% SWD: 22.1% Homeless: 39.8% FY: 26.1% LI: 44.5%	V
1b. California School Dashboard-Academic Indicator * State Standards Assessments (CAASPP) for grades 3-8, and 11 in Math or Essential Standards Assessment (ESA)	Maintain or Increase Performance	<b>22-23</b> 2023/2024	21-22 Medium ESA Data (Met/Exceeded): District: 58.0% EL: 27.0% SWD: 17.0% Homeless: 35.0% FY: 24.0% LI: 36.0%	20-21 N/A ESA Data (Met/Exceeded): District: 48.6% EL: 25.0% SWD: 21.7% Homeless: 33.3% FY: 24.4% LI: 36.8%	

California School Dashboard-Academic Indicator

**KEY:** LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian; AI: American Indian or Alaska Native; F: Filipino; H/L: Hispanic or Latino; HA: Native Hawaiian or Pacific Islander; T/W: Two or More Races; W: White

Scale: Blue (highest); Green; Yellow; Orange; Red (lowest)



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				Cali	fornia Scho	ool Das	shboard, C	Grades 3-8	3, and 11: Eng	ish Language	Arts (ELA)				
	All	LI	EL	FY	Н	SWD		AA	А	AI	F	H/L	HA	T/W	W
20-21	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	High	Low	Low	Low	Low	Very L	Low	Low	Very High	*	Very High	Low	High	Very High	High
22-23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23
					Cali	ifornia S	School Da	ashboard,	Grades 3-8, a	nd 11: Math					
	All	LI	EL	FY	Н	SWD	1	AA	А	AI	F	H/L	HA	T/W	W
20-21	N/A	N/A	N/A	N/A	N/A	N/A	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
21-22	Medium	Low	Low	Low	Low	Very L	Low l	Low	Very High	*	Very High	Low	High	High	Medium
	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	3 [	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23	Dec 23
	•	<u>emic Indicato</u> EL: English L		<sup>-</sup> oster Yout	h: H: Home	eless: SV	WD: Stude	ents with	Disabilities; AA	: African Ame	rican or Black	; A: Asian; F:	Filipino; H/	L: Hispanic or	Latino; T/W:
CDE Data KEY: LI: L	•	EL: English L										;; A: Asian; F:	Filipino; H/	L: Hispanic or	Latino; T/W:
CDE Data KEY: LI: L	ow Income;	EL: English L				t CAASF			Disabilities; AA <b>3, and 11: Eng</b> A			; A: Asian; F:	Filipino; H/	L: Hispanic or	Latino; T/W:
CDE Data KEY: LI: L	ow Income; ore Races; V	EL: English L V: White	earner: FY: I	CDE	Dataques	it CAASF	PP Data, (	Grades 3-	8, and 11: Eng	ish Language	Arts (ELA)		1		
CDE Datao KEY: LI: L Two or M	ow Income; ore Races; V	EL: English L V: White	Eearner: FY: F	CDE FY	E Dataquest	it CAASF	PP Data, ( SWD	Grades 3-8 AA	8, and 11: Eng A N/A	ish Language	Arts (ELA) F	H/L	НА	T/W	W
CDE Data KEY: LI: L Two or M	ow Income; ore Races; V All N/A	EL: English L V: White LI N/A	Eearner: FY: I	CDE FY N/A	Dataquest H N/A 38.22	t CAASF	PP Data, ( SWD N/A	Grades 3-8 AA N/A	8, and 11: Eng A N/A 81.32%	ish Language Al N/A	Arts (ELA) F N/A	H/L N/A	HA N/A	T/W N/A	W N/A
CDE Data KEY: LI: L Two or M 20-21 21-22 22-23	ow Income; ore Races; V All N/A 58.91%	EL: English L V: White LI N/A 46.29%	Eearner: FY: I	CDE FY N/A 27.66%	Dataquest H N/A 38.22	t CAASF	PP Data, 0 SWD N/A 19.8%	Grades 3-4 AA N/A 42.77%	8, and 11: Eng A N/A 81.32%	ish Language Al N/A 50%	Arts (ELA) F N/A 82.14%	H/L N/A 47.33%	HA N/A 61.76%	<b>T/W</b> N/A 67.87%	<b>W</b> N/A 66.25%
CDE Data KEY: LI: L Two or M 20-21 21-22 22-23	All N/A 58.91% Dec 23	EL: English L V: White LI N/A 46.29%	Eearner: FY: I	CDE FY N/A 27.66%	Dataquest H N/A 38.22 Dec 2	et CAASF H 2% 23	PP Data, ( SWD N/A 19.8% Dec 23	Grades 3-1 AA N/A 42.77% Dec 23	8, and 11: Eng A N/A 81.32%	ish Language Al N/A 50% Dec 23	Arts (ELA) F N/A 82.14%	H/L N/A 47.33%	HA N/A 61.76%	<b>T/W</b> N/A 67.87%	<b>W</b> N/A 66.25%
CDE Data KEY: LI: L Two or M 20-21 21-22 22-23	All N/A 58.91% Dec 23	EL: English L V: White LI N/A 46.29%	Eearner: FY: I	CDE FY N/A 27.66%	Dataquest H N/A 38.22 Dec 2	E Dataq	PP Data, ( SWD N/A 19.8% Dec 23	Grades 3-1 AA N/A 42.77% Dec 23	8, and 11: Eng A N/A 6 81.32% Dec 23	ish Language Al N/A 50% Dec 23	Arts (ELA) F N/A 82.14%	H/L N/A 47.33%	HA N/A 61.76%	<b>T/W</b> N/A 67.87%	<b>W</b> N/A 66.25%
CDE Data KEY: LI: L Two or M 20-21 21-22 22-23	All N/A 58.91% Dec 23	EL: English L V: White LI N/A 46.29% Dec 23	Eearner: FY: F	CDE FY N/A 27.66% Dec 23	Dataquest H N/A 38.22 Dec 2	E Dataq	PP Data, ( SWD N/A 19.8% Dec 23	Grades 3-4 AA N/A 42.77% Dec 23	8, and 11: Eng A N/A 6 81.32% Dec 23	ish Language Al N/A 50% Dec 23 nd 11: Math	Arts (ELA) F N/A 82.14% Dec 23	H/L N/A 47.33% Dec 23	HA N/A 61.76% Dec 23	T/W           N/A           67.87%           Dec 23	W           N/A           66.25%           Dec 23

Dec 23

\*Not available at this time

Dec 23

Dec 23

Dec 23

Dec 23

Dec 23

22-23

Dec 23

Local Control and Accountability Plan (LCAP) 2022-23



California School Dashboard-College/Career Indicator (CCI)															
The CCI was calculated for the 19-20 graduating cohort															
*No California Dashboard in 2021/2022 CCI Level # of Students % of Students															
			_	CCI Level	#										
			_	Prepared		1,106		47.5%							
			_	Approaching Pre	-	402		17.3%	_						
				Not Prepare	d	819		35.2%							
				Total		2327		100%							
	<ul> <li>KEY: LI: Low Income; EL: English Learner: FY: Foster Youth: H: Homeless: SWD: Students with Disabilities; AA: African American or Black; A: Asian;</li> <li>F: Filipino; H/L: Hispanic or Latino; T/W: Two or More Races; W: White</li> </ul>														
	College and Career: High School														
	All	LI	EL	FY	Н	SWD	ļ	A	Α		F		H/L	T/W	W
20-21	N/A	N/A	N/A	N/A	N/A	N/A	N	/A	N/A		N/A		N/A	N/A	N/A
21-22	N/A	N/A	N/A	N/A	N/A	N/A	N	/A	N/A		N/A		N/A	N/A	N/A
22-23 Dec 23 Dec 23 Dec 23		Dec 23	Dec 23	Dec 23	De	c 23	Dec 2	3	Dec 2	3 D	ec 23	Dec 23	Dec 23		
*Not available at th	his time														
2. College and	Career Indicat	or		Increase %		22-23		21-22		20-21			v		
% Met "a-g" re	quirements *				2023/2024		Not reported in		59%*			v			
(College and Career Indicator – AP, Dual Enrollment, CTE							2021-2022		*Based on Dataquest						
Completion, Bil	literacy, a-g, Jl					*Base	d on Dashboa	rd							
3. AP District Summary Report				Increase % 22-23		21-22		20-21							
% Students Scoring 3+ on Advanced Placement Exam *					2023/2024			69.2%			61.3%				v
4a. English Learner Progress: Reclassification Rate/LTEL			Increase		22-23		21-22		20-21						
			Reclassificati	CVUSD	County	State	CVUSD	Count	State	CVUS	Count	State		$\frown$	
			n Rate					У		D	у			$\mathbf{\mathbf{v}}$	
					2023/2024	1 2023/2024	2023/2024	19%/9.8 %	N/A / 20.8	N/A/ 18.1	20.2% /5.1%	7.4%/ 19.5%	8.6%/ 17.1%	1	
									%	%					



<b>GOAL FOUR</b> ALL STUDENTS ARE PREPARED FOR COLLEGE AND CAREER BEYOND GRADUATION. [State Priorities 4 & 8]									
Metrics	Status of Goal 4								
	Expected Measurable Outcome	22-23	21-22	20-21	Progress from most recent outcome				
<ol> <li>Dashboard indicators comparison of District compared to target schools</li> </ol>	Increase %	2023/2024	2021-22 Dataquest Graduation Rate: LEA: 94.0% BV: 91.8% BR: 25.0% Suspension: LEA: 2.7% BV: 3.6% BR: 2.4% 2021-2022 Dashboard ELA Indicator: LEA: High BV: Very Low Math Indicator: LEA: High BV: Very Low College/Career: LEA: N/A BV: N/A BR: N/A	2020-21 Dataquest Graduation Rate: LEA: 93.2% BV: 91.7% BR: 35.1% Suspension: LEA: 0.4% BV: 1.6% BR: 0.5% 2019-2020 Dashboard ELA Indicator DFS: LEA: Green (+16.6) BV: Orange (-105.1) Math Indicator: LEA: Green (+11.2) BV: Red (-198.1) College/Career: LEA: Yellow (48%) BV: Red (0%) BR: Red (0%)	Ŷ				

# DRAFT

Local Control and Accountability Plan (LCAP) 2022-23

2.	consecutive years of	Increase %	2022-2023	2021-2022 No color changes to	2020-2021 No color changes to	N/A
	Red/Orange			report	report	
3.	Graduation Rate	Increase %	2022-2023	2021-2022	2020-2021	
				Grad Rates for	Grad Rates for	
				2021-2022	2020-2021	
				Buena Vista	Buena Vista	
				All: 91.8%	All: 93.7%	
				EL: 83.3%	EL: 81.8%	
				H: 90.0%	H: 95.7%	
				SED: 92.2%	SED: 93.7%	
				SWD: 92.3%	SWD: 88.2%	
				Boys Republic	Boys Republic	
				All: 25.0%	All: 85.7%	
				H: N/A	H: 92.9%	
				SED: 25.0%	SED: 85.2%	
				SWD: N/A	SWD: 72.7%	
				AA: N/A	AA: 81.8%	
				FY: 24.1%	FY: 84.6%	

Legend								
Met Expected Measurable Outcome	٧	Making Progress		Investigate Further	9			